

**CONTENT STANDARDS**  
**Grade 7: Contemporary World Regions**

<b>I. Time, Continuity, and Change: History</b>	<b>II. Power, Authority, &amp; Governance: Government/Political Science</b>	<b>III. People, Places, and Environments: Geography</b>	<b>IV. Production, Distribution, and Consumption: Economics</b>
<p>7.1 The learner will demonstrate an understanding of the political and social developments of world regions. The student should be able to</p> <p>7.1.1 explain the transformations in Asian, African, and European societies;</p> <p>7.1.2 identify major social, cultural, and technological developments that emerged in world regions;</p> <p>7.1.3 discuss the growth of nations and nationalism;</p> <p>7.1.4 discuss the significance of the revolutionary periods;</p> <p>7.1.5 describe the rise of totalitarian states;</p> <p>7.1.6 analyze the causes and consequences of world conflicts;</p> <p>7.1.7 examine the implications of Communism and its effects on world history;</p> <p>7.1.8 examine prospects for political democracy and social justice in the world regions; and</p> <p>7.1.9 analyze advancements and controversies in science and technology and discuss their implications for the world regions.</p>	<p>7.2 The learner will demonstrate an understanding of government, its origins and functions, including civic life and politics in world cultures. The student should be able to</p> <p>7.2.1 describe the major ideas concerning the necessity and purposes of government;</p> <p>7.2.2 identify how the world is organized politically into nations and states;</p> <p>7.2.3 explain how nation-states interact with each other;</p> <p>7.2.4 describe how the United States influences other nations and how other nations influence American society and politics;</p> <p>7.2.5 describe the influence of American political ideas on other nations and regions;</p> <p>7.2.6 explain the essential characteristics of limited and unlimited governments;</p> <p>7.2.7 explain how the purposes and uses of a constitution form a relationship between a people and their government;</p> <p>7.2.8 compare and contrast shared powers and parliamentary systems as means of organizing constitutional governments; and</p> <p>7.2.9 define and distinguish among confederal, federal, and unitary systems of government.</p>	<p>7.3 The learner will demonstrate an understanding of world culture regions. The student should be able to</p> <p>7.3.1 make and use maps, globes, graphs, charts, and models to describe and analyze the location and spatial distribution of people, places, and environments on a global scale and in the principal world culture regions;</p> <p>7.3.2 describe the physical characteristics of each world culture region and explain the processes that shape the patterns in the physical environment;</p> <p>7.3.3 explain the spatial patterns and linkages between physical characteristics, including ecosystems and biodiversity, in the cultural regions;</p> <p>7.3.4 describe the population growth, size, density, and distribution in each world culture region and linkages to global population issues;</p> <p>7.3.5 identify and compare the cultural characteristics of each world region;</p> <p>7.3.6 explain how humans adapt to the physical environment of each world region and how the physical environment limits and defines human activity;</p>	<p>7.4 The learner will demonstrate an understanding of how scarcity, choice, and markets impact economic activity. The student should be able to</p> <p>7.4.1 explain how scarcity and choice impact the development of less-developed communities and regions;</p> <p>7.4.2 explain how the factors of production (natural resources, human resources, capital, and entrepreneurship) combine in the production process;</p> <p>7.4.3 describe the roles of supply and demand as they relate to the needs and wants of consumers and markets; and</p> <p>7.4.4 describe the relationship among competition, price, and production between buyers and sellers.</p> <p>7.5 The learner will demonstrate an understanding of national economies and economic policies. The student should be able to</p> <p>7.5.1 define gross domestic product and per capita gross domestic product in world regions,</p> <p>7.5.2 describe how government spending and taxes affect economic activities around the world,</p> <p>7.5.3 explain how governments raise revenue and state examples of economic goods and services that</p>

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		<p>7.3.7 explain how people interact with their physical environment to create distinctive regions;</p> <p>7.3.8 compare how people of different cultural backgrounds perceive places and regions;</p> <p>7.3.9 describe the economic system of each world region with respect to its spatial patterns, relationship to the physical environment, renewable and nonrenewable natural resources, and international trade;</p> <p>7.3.10 describe the types and distribution of human settlement in each world region and the impact of urbanization;</p> <p>7.3.11 identify the types, geographic patterns, and processes of human migration in each world region;</p> <p>7.3.12 discuss the impact of human migration on the cultural diffusion, change, and conflict in each world region;</p> <p>7.3.13 describe the role of technology development in shaping the cultural, economic, and political characteristics of each world region;</p>	<p>they provide, and</p> <p>7.5.4 explain how government economic regulations affect policy.</p> <p>7.6 The learner will demonstrate an understanding of the principles of trade and economic development. The student should be able to</p> <p>7.6.1 distinguish between and explain the importance of domestic and global trade and</p> <p>7.6.2 list examples for free trade and for trade restrictions.</p>

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		<p>7.3.14 discuss how humans and their use of technology have changed the physical environment and describe the consequences of these changes in each world region;</p> <p>7.3.15 describe how conflict and cooperation affect political, social, and economic systems in each world region; and</p> <p>7.3.16 explain the different ways in which places are connected and how these connections impact economic, cultural, and political interdependence on the regional and global scales.</p>	